



SJCOE
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Job Description

POSITION TITLE:	Corpsmember (Classified – Apprentice) Greater Valley Conservation Corps County Operated Schools and Programs	#4003
SALARY PLACEMENT:	GVCC Corpsmember Temp Hourly Salary Schedule Range 1, Step A	

JOB DESCRIPTION:

Using the skills and knowledge developed as a Corpsmember, you will continue to support the Greater Valley Conservation Corps by acting as a mentor to other Corpsmembers, in addition to other duties specified by the Greater Valley Conservation Corps Leader. Corpsmembers implement a wide variety of projects with parks, schools, businesses, non-profit and neighborhoods, including collection, outreach and education. Natural resource jobs can and will include, but not limited to; landscape maintenance, tree trimming, demolition, bark projects, habitat restoration and invasive species removal.

DUTIES AND RESPONSIBILITIES:

Recycling Division:

1. Collect recyclables from parklands and recreational areas throughout the San Joaquin, Tuolumne, Stanislaus, Calaveras and Amador Counties, including driving to location, sorting of materials, and assessing maintenance needs of Greater Valley Conservation Corps recycling program.
2. Ensure the recycling materials are measured through established monthly tracking system.
3. Work closely with other crew members during routes, outreach events and special projects.
4. Outreach to community organizations, schools, businesses, residents and provide recycling information and creative reuse solutions in a variety of settings.
5. Promote sustainability to the Greater Valley Conservation Corps community through recycling lessons, management of a recycling incentives program, and other activities.
6. Recycling activities will also include; electronic waste collection/outreach, used tire collection/outreach, and used oil collection/outreach.

Natural Resource Division:

1. Working in outdoor habitat restoration projects, landscape sites and many other outdoor and indoor natural resource environments.
2. Landscaping and using power tools such as weed eaters, mowers, blowers and various tools.
3. Habitat restoration projects will include; staking trees, discing, removal of invasive species, seed planting and storing.
4. Tire and Demolition projects can and may include using a forklift, working in severe climates indoors and outdoors. Also using power tools and other heavy equipment.

COMPENSATION:

1. \$17.00 per hour
2. Training and mentorship in environmental science, career development, public relations, community leadership, and much more.
3. Post-service job search assistance and support for one year after completion of the program.

BENEFITS:

1. Build employment skills.
2. Improve team-building skills.
3. Leadership/Supervisory training.
4. Promotional opportunities.
5. Assistance in developing and maintaining a resume and interviewing skills
6. Certifications – Forklift, OSCHA 10, CPR/First-Aid

DESIRED QUALIFICATIONS:

1. United States citizen or proof of your legal right to live and work in this country.
2. Between the ages of 18 and 26.
3. Interest in conservation issues, recycling, waste reduction, and natural resource projects.
4. Interest in affecting change through community service.
5. Enthusiastic about developing new skills.
6. Excellent communication skills.
7. Strong organizational and time management skills.
8. Ability to work well with diverse groups of people.
9. A one-year commitment to participation in an education and job-training program.
10. Interest in career development and participation in field-study program.

PHYSICAL REQUIREMENTS:

Employees in this position must have the ability to:

1. Demonstrate normal manual dexterity and eye-hand coordination to operate power and motorized equipment using both hands.
2. Demonstrate physical agility to frequently stop, kneel, bend, crouch, reach overhead, grasp, push, pull, lift and move objects up to 50 pounds shoulder height and occasionally lift in excess of 50 pounds with assistance.
3. Demonstrate normal depth perception.
4. Stand and walk for extended periods.
5. See and read printed matter, with or without visual aids, distinguish colors, read and understand rules and policies, labels and instructions.
6. Verbal communication including the ability to speak and hear at normal room levels.

WORK ENVIRONMENT:

Work is performed in indoor and outdoor environments; exposure to dust, oils, and cleaning chemical; may work on ladders or scaffolding; may work with exposure to moisture; some exposure to childhood and other diseases in a school environment, regular contact with SJCOE staff, district office staff, and the public.

6/22/2023 final sc